

Molly



English, EFL and Sociology Tutor

Educatio

University of Bristol, 2017-18: MSc Social & Cultural Theory - Distinction

University of Cambridge, 2011-2014: BA English – First class

A-levels: English, History, Politics (A*A*A*)

GCSEs: English Literature, English Language, History, Spanish, Classics, Maths, R.S., Science, Dual Science, Art (A*A*A*A*A*A*A*A*AB)

Tutoring Experience

Having tutored for more than 6 years, I have hundreds of hours of tutoring experience across a wide range of age groups and qualifications – from the 11+ to GCSEs, A-levels and IB exams, to university admissions and interview preparation. I primarily tutor in essay-based subjects such as English Language, English Literature, History and Politics, but I also tutor Verbal and Non-verbal Reasoning, as these are subjects often included in school admissions tests.

I am certified for Teaching English as a Foreign Language (TEFL), having gained a diploma with distinction (120-hour course). This has been especially helpful when tutoring students for whom English is a second language, in order to prepare them for school and university admissions interviews.

I have taught English as a Foreign Language in one-to-one and online settings, including while living in Vietnam, and I have also tutored in both Verbal Reasoning and school admissions prep for English Language students.

Testimonials

“Molly is an inspiration. Clever, communicative, organised and knowledgeable. She provides outstanding pre-session materials, is a fabulous teacher, and provides insightful feedback. If only all teachers were like her!” (Parent of English student)

Tuition Approach

English Language and Literature are compulsory subjects for much of a U.K. student's school career, and although exams and admissions tests in these areas

vary widely at different ages and levels, I find a similar approach applies across the board: focusing on learning to combine close-reading and reading comprehension with the appropriate critical vocabulary. For the 11+ the terminology in question can be as simple as understanding 'alliteration,' 'verb,' and other straightforward terms for describing a piece of writing; at the other end of the spectrum, for university admissions, a deeper understanding of critical vocabulary provides the student with a framework to analyse unseen pieces (in an interview environment as well as written tests).

For exam-based preparation, there is almost always a sample admissions test paper provided by the institution, and these are invaluable resources when it comes to getting the student comfortable with the format – familiarity is always hugely comforting in a high-pressure exam environment!

For English as a Foreign Language tuition, my approach with tutoring is always to structure the learning around the exams in question (where exams are being taken), working with the students to identify gaps in their knowledge in relation to the syllabus, and/or areas they feel they need to improve upon. With a lot of students, gaining confidence is half the battle - by tailoring lessons specifically to exam and syllabus requirements, I aim to help the students feel comfortable and relaxed when faced with the actual exam paper.